**CIVIC ENGAGEMENT PROJECT – 2019**

***IMPEACHMENT PROCESS:***

Inquiry/Article(s) of Impeachment/Trial

150 Points

**Analysis of Citizen Understanding of the Impeachment Process And Purpose**

Group/Class Deliverables:

1. Overview/Purpose:
2. Background/History:
3. Research:
4. Measurements of Success:
5. Develop Data Collection Strategy:
   1. Do we have capability to develop online polling questionnaire?
   2. Do we have capability to create and Instagram or other social media questionnaire to collect data?
6. Develop Polling Questions:
   1. 11th & 12th Grade Social Studies classes
      1. Separate & Analyze data
      2. Frequency of collection
   2. Teachers and Administrators
   3. Family, Neighbors & Friends
7. AP Government Class Weekly “Barometer” – Impeach or Not Impeach
   1. Online or Paper?
   2. Responses:
      1. Yes
      2. Leaning Yes, need more information
      3. Not sure
      4. Learning No, need more information
      5. No
8. Group Written Summary Report - 75 Points
   1. Narrative covering above item
   2. Attachments of all research work done by each team member with their explanation of their individual contribution.
      1. Each Student will provide written narrative of all that they did in terms of 1) research done; 2) Data collected; 3) any and all deliverables they were responsible for and or worked with classmates to provide to the team/class.
9. One Class PowerPoint - 50 Points
   1. Groups in each class will coordinate to create this
10. Round Table class discussion after presentation - 25 Points